

PUEBLO COMMUNITY
COLLEGE: STRATEGIC
PLAN METRICS
EXECUTIVE SUMMARY

PUEBLO COMMUNITY COLLEGE: STRATEGIC PLAN AY 22-23¹ SNAPSHOT & EXECUTIVE SUMMARY

Despite showing improvement in key areas such as retention and distance course pass rates, PCC fell short of overall student success metric goals while greatly exceeding two of the goals associated with concurrent enrollment. Total credentials awarded fell by 8.6%, and although the fall-to-fall retention rates for both full and part-time students increased year over year, they were still short of national benchmarks. Conversely, credits earned through concurrent enrollment and credentials awarded to concurrent enrollment students saw a 37% and 92.3% (207 to 398) increase, respectively. PCC also exceeded the benchmark for successful transfers to 4-year universities with a 2.2 percentage point increase. This is juxtaposed by a 2.4 percentage point decrease of concurrent students transferring to a CCCS school.

Equity indicators show students of color falling below overall outcomes the most, indicating continuing equity gaps. This appears most prominently with regard to course pass rates and completion rates. For instance, pass rates for students of color are about seven percentage points below PCC’s overall rates for gateway English and just over 5% for Math. The all-course pass rate for Pell Eligible students was also lower (79.6%) relative to the other equity groups. The four-year institution transfer rate was an exception where both students of color and Pell eligible students, both at 10.2%, compared favorably to an overall transfer rate of 9.6%.

The overall percentage of students experiencing a precipitous decline in GPA increased from 3.0% to 4.0%, with equity groups increasing as well. However, it is notable that of the three equity groups only first generation students experience precipitous GPA decline at a greater rate than the overall population.

Detailed data and five-year trends can be accessed via the Strategic Plan KPM dashboards.

Table 1.1: PCC AY 22-23 Student Success Metrics

KPM	Goal	Actual
1.1 – Increase the number of certificates & degrees awarded	1% annually	-8.6%
1.2 – Exceed the national full-time fall-to-fall retention rate	61.2% national	54.1%
1.2 – Exceed the national part-time fall-to-fall retention rate	42.4% national	37.1%
1.2 – Exceed the national full-time fall-to-spring retention rate	Unknown	76.6%
1.2 – Exceed the national part-time fall-to-spring retention rate	Unknown	53.3%
1.7 – Increase distance & hybrid course pass rates to match on-campus course pass rates	92.1% on-campus	76.3%
3.2 – Increase percentage of successful transfers to 4-year institutions for all students	2 Pct. Points annually	2.2 Pct. Points

¹ Not all data was available for AY 22-23. For the snapshot, in cases where AY 22-23 data was unavailable, AY 21-22 data is used.



Table 1.2: PCC AY 22-23 Metrics and Indicators

Metric/Indicator	Overall	Students of Color ²	First Generation	Pell Eligible
KPM 1.1 – # of certificates and degrees awarded	2,376	971	1,364	860
KPM 1.2 – Fall-to-fall retention rate – full-time	54.1%	46.5%	51.9%	47.2%
KPM 1.2 – Fall-to-fall retention rate – part-time	37.1%	36.1%	36.4%	39.9%
KPM 1.2 – Fall-to-spring retention rate – full-time	76.6%	69.3%	76.9%	75.5%
KPM 1.2 – Fall-to-spring retention rate – part-time	53.3%	49.1%	51.4%	57.4%
KPM 1.7 – Course pass rate – distance & hybrid courses	76.3%	72.3%	75.2%	74.5%
KPM 3.2 – % of successful transfers to 4-year institutions	9.6%	10.2%	7.8%	10.2%
% of students completing a gateway English course in 1st year	34.9%	29.7%	35.2%	37.3%
Course pass rate in 1st year – Gateway English	68.3%	61.3%	67.8%	67.3%
% of students completing a gateway math course in 1st year	14.3%	12.5%	12.4%	12.8%
Course pass rate in 1st year – Gateway math	59.9%	54.4%	56.5%	54.7%
Average credit accumulation in first year	19.0	17.7	19.3	20.5
Average change in credits taken from 1st to 2nd semester	-0.28	-0.61	-0.22	-0.26
Course pass rate – all courses	85.4%	82.0%	83.6%	79.6%
% of students enrolled at Fall census that did not earn any credits for the term	10.0%	12.5%	12.1%	15.9%
% of students completing a student success course in 1st year	13.4%	13.8%	13.9%	16.6%
Course pass rate in 1st year – Student success course	59.0%	53.9%	58.6%	62.9%
% of students experiencing a precipitous decline in GPA from 1st to 2nd semester	4.4%	4.1%	4.8%	4.1%

Table 1.3: PCC AY 22-23 Concurrent Enrollment Metrics

KPM	Goal	Actual
3.1 – Increase matriculation of concurrent enrollment students to a CCCS institution within 4 years of high school graduation	1 Pct. Point annually	-2.4 Pct. Points
3.1 – Increase CCCS college credentials awarded to concurrent enrollment students	1% annually	92.3%
3.1 – Increase successful credit earned through concurrent enrollment	1% annually	37.0%

² Students of color include those that reported as Asian, Black or African American, Hawaiian/Pacific Islander, Hispanic, More than One Race, or Native American/Alaskan Native.